

Joint Summer Program of JHHS and GMHT

“A program focused upon the importance of working and walking together to achieve freedom”

WORKING & Walking Together

This fascinating adventure aims to help children to understand the value and challenges of working and walking together to achieve FREEDOM AND HOPE in Historic and modern-day Germantown. This joint tour begins at the historic Germantown Mennonite Church building where students will learn more about the weaving trade of the original settlers through hands on activities that show how Europeans worked together to survive. The second phase takes place at the Johnson House Historic Site, an historic stop on the Underground Railroad, where children will hear and experience a TRUST WALK and help to construct a MEMORIAL “They Walked” garden sculpture traveling back in time to understand the secrets of escaping slaves and the diverse group of European-American as well as free and enslaved blacks who assisted them on their long and dangerous journey to self-emancipation.

Objectives:

STUDENTS WILL BE ABLE TO EXPLAIN (cognitive):

- The settlement of Germantown by linen-weavers from Europe
- The 1688 Protest against Slavery (European-Americans)
- The Underground Railroad & Significant Participants (European Americans, Free Blacks, Enslaved Blacks)

STUDENTS WILL BE ABLE TO DEMONSTRATE:

- The importance of working together
- The courage and value of present-day protest
- The importance of trust and equality when working together
- The process of creating equal opportunity and freedom through restoration

Ages 3-5: “Me and My Friends”

Length: 2 hours

Begin at GMHT

Introduction sanctuary/ pews

Show and explain exhibit on work

Explain how people had to work together to make a piece of linen fabric

Activity: Construction Paper Weaving

(Weaving makes a strong and beautiful pattern by bringing individual items together for a larger whole)

Activity: Review/discussion

Activity: Seeking “refuge” to find a safe place (demonstrate a threat...a sudden thunder storm...a sudden soaking with water; describe Germantown as a place of refuge

(The importance of someone/thing providing shelter when you are “different”)

WALK TO JHHS (Assigned partners)

Activity: Lawn Activity (inside meeting room if raining): TRUST WALK to back door with re-enactment Password “a Friend of a Friend sent me...”

(Codes & signals are important to build trust—sayings must match doings)

Activity: Enter kitchen and walk upstairs

(HOW FEET WALKED THE RIVERS & ROADS of the UGGR)

Activity: Review the Friends of Friends. Children will be able to identify after hearing stories and seeing pictures William Still, Johnson Family, Henry Box Brown, Frederick Douglass, Harriet Tubman, and Free, Enslaved, and European Americans)

Activity: Lawn craft activity (poured concrete imprints covered over with plastic sheeting)

(Making footprints for the ***They Walked Memorial Garden Sculpture***)

RECAP: Working & Walking Together

Ages 6-8: "People Around Us"

Length: 2 hours

Begin at GMHT

Introduction sanctuary/ pews

Welcome

Give overview of what will happen during program

Describe Boat Ride to New World/backroom

Explain William Penn's idea of Pennsylvania

Show and explain exhibit on work

Explain how people had to work together to make a piece of linen fabric

Activity: Flax weaving

(an activity that required teamwork; review/discussion)

Activity: Seeking "refuge" to find a safe place (demonstrate a threat...a sudden thunder storm...a sudden soaking with water; describe Germantown as a place of refuge

(The importance of someone/thing providing shelter when you are "different")

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Activity: Lawn craft activity (poured concrete imprints covered over with plastic sheeting)

(Making footprints for the ***They Walked Memorial Garden Sculpture***)

RECAP: Working & Walking Together

Ages 9-12: “Life Together”

Length: 2 hours

Begin at GMHT

Introduction sanctuary/ pews
Welcome
Give overview of what will happen during program

Describe Boat Ride” to New World/backroom
Explain William Penn’s idea of Pennsylvania
Show and explain exhibit on work
Explain how people had to work together to make a piece of linen fabric

Activity: Flax weaving
(an activity that requires teamwork; review/discussion)

Show and explain Protest Table

Activity: Role play group activity that highlights courage and integrity; review/discussion

Activity: “Protest” – Make a protest against something in society; share and review protests

WALK TO JHHS (Assigned Partners)

Activity: Lawn Activity (inside meeting room if raining): TRUST WALK up to the back door with re-enactment Password “a Friend of a Friend sent me...”
(Codes & signals are important to build trust—sayings must match doings)

Activity: Enter Kitchen and walk upstairs
(HOW FEET WALKED THE RIVERS & ROADS of the UGGR)

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RECAP: Working & Walking Together